Name _____ Date ____

- 1. Subtract. You may use a place value chart.
 - a. 9 tenths 3 tenths = _____ tenths
 - b. 9 ones 2 thousandths 3 ones = _____ ones ____ thousandths
 - c. 4 hundreds 6 hundredths 3 hundredths = hundreds hundredths
 - d. 56 thousandths 23 thousandths = _____ thousandths = ____ hundredths _____ thousandths
- 2. Solve using the standard algorithm.

| a. 1.8 – 0.9 = | b. 41.84 – 0.9 = | c. 341.84 – 21.92 = |
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| d. 5.182 – 0.09 = | e. 50.416 – 4.25 = | f. 741 – 3.91 = |
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Lesson 10:

Subtract decimals using place value strategies, and relate those strategies to a written method.



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| a. | 30 tens – 3 tens 3 tenths | b. | 5 – 16 tenths | C. | 24 tenths – 1 one 3 tenths |
|----|---------------------------|----|----------------------|----|----------------------------|
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| | | | | | |
| d. | 6 ones 7 hundredths – 2.3 | e. | 8.246 – 5 hundredths | f. | 5 ones 3 tenths – 0.53 |
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4. Mr. House wrote 8 tenths minus 5 hundredths on the board. Maggie said the answer is 3 hundredths because 8 minus 5 is 3. Is she correct? Explain.

5. A clipboard costs \$2.23. It costs \$0.58 more than a notebook. Lisa bought two clipboards and one notebook. She paid with a ten-dollar bill. How much change does Lisa get? Use a tape diagram to show your thinking.



Lesson 10:

engage^{ny} Subtract decimals using place value strategies, and relate those strategies to a written method.