

Name _____

Date _____

1. Express as decimal numerals. The first one is done for you.

a. Five thousandths	0.005
b. Thirty-five thousandths	
c. Nine and two hundred thirty-five thousandths	
d. Eight hundred and five thousandths	
e. $\frac{8}{1000}$	
f. $\frac{28}{1000}$	
g. $7\frac{528}{1000}$	
h. $300\frac{502}{1000}$	

2. Express each of the following values in words.

- a. 0.008 _____
- b. 15.062 _____
- c. 607.409 _____

3. Write the number on a place value chart. Then, write it in expanded form using fractions or decimals to express the decimal place value units. The first one is done for you.

a. 27.346

Tens	Ones		Tenths	Hundredths	Thousandths
2	7	●	3	4	6

$$27.346 = 2 \times 10 + 7 \times 1 + 3 \times \left(\frac{1}{10}\right) + 4 \times \left(\frac{1}{100}\right) + 6 \times \left(\frac{1}{1000}\right) \text{ or}$$

$$27.346 = 2 \times 10 + 7 \times 1 + 3 \times 0.1 + 4 \times 0.01 + 6 \times 0.001$$

- b. 0.362
- c. 49.564
4. Write a decimal for each of the following. Use a place value chart to help, if necessary.
- a. $3 \times 10 + 5 \times 1 + 2 \times \left(\frac{1}{10}\right) + 7 \times \left(\frac{1}{100}\right) + 6 \times \left(\frac{1}{1000}\right)$
- b. $9 \times 100 + 2 \times 10 + 3 \times 0.1 + 7 \times 0.001$
- c. $5 \times 1000 + 4 \times 100 + 8 \times 1 + 6 \times \left(\frac{1}{100}\right) + 5 \times \left(\frac{1}{1000}\right)$
5. At the beginning of a lesson, a piece of chalk is 4.875 inches long. At the end of the lesson, it is 3.125 inches long. Write the two amounts in expanded form using fractions.
- a. At the beginning of the lesson:
- b. At the end of the lesson:
6. Mrs. Herman asked the class to write an expanded form for 412.638. Nancy wrote the expanded form using fractions, and Charles wrote the expanded form using decimals. Write their responses.

Thousands	
Hundreds	
Tenths	
Ones	
Tens	
Hundreds	
Thousands	

thousands through thousandths place value chart